

Message Text

UNCLASSIFIED

PAGE 01 THESSA 00675 251228Z

53

ACTION OS-03

INFO OCT-01 NEA-05 ISO-00 CU-04 AID-20 /033 W

----- 074225

R 251100Z OCT 73

FM AMCONSUL THESSALONIKI

TO SECSTATE WASHDC 1697

UNCLAS THESSALONIKI 0675

E.O. 11652: N/A

TAGS: ASCH, GR

SUBJECT: SCHOOL-TO-SCHOOL PROJECT

REF: STATE 210227

FROM WAGNER, PINEWOOD SCHOOLS

ACTION TAKEN AS REQUESTED REFTel OCTOBER 25.

JACKSON

UNCLASSIFIED

NNN

Message Attributes

Automatic Decaptioning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: n/a
Control Number: n/a
Copy: SINGLE
Draft Date: 25 OCT 1973
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Authority: n/a
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01 JAN 1960
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1973THESSA00675
Document Source: CORE
Document Unique ID: 00
Drafter: n/a
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Film Number: n/a
From: THESSALONIKI
Handling Restrictions: n/a
Image Path:
ISecure: 1
Legacy Key: link1973/newtext/t19731011/aaaaahru.tel
Line Count: 34
Locator: TEXT ON-LINE
Office: ACTION OS
Original Classification: UNCLASSIFIED
Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 1
Previous Channel Indicators:
Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: STATE 210227
Review Action: RELEASED, APPROVED
Review Authority: willialc
Review Comment: n/a
Review Content Flags:
Review Date: 03 JAN 2002
Review Event:
Review Exemptions: n/a
Review History: RELEASED <03-Jan-2002 by elbezefj>; APPROVED <30-Jan-2002 by willialc>
Review Markings:

Declassified/Released
US Department of State
EO Systematic Review
30 JUN 2005

Review Media Identifier:
Review Referrals: n/a
Review Release Date: n/a
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
Secure: OPEN
Status: NATIVE
Subject: SCHOOL-TO-SCHOOL PROJECT
TAGS: ASCH, GR
To: STATE
Type: TE
Markings: Declassified/Released US Department of State EO Systematic Review 30 JUN 2005